



Organize

The International colloquium Psychomotor Development in Preschool

Casablanca, 23rd & 24th October 2019 (DPP2019)

<https://dpp2019.sciencesconf.org/>

Call for papers 2019

1. Context of the colloquium

a) The institutional context

Under the High Patronage of His Majesty King Mohammed VI, an official program entitled '*Notre avenir n'attend pas*', in English 'Our future does not wait', was launched. This program equips the Moroccan educational system with the touchstone that was sorely lacking: quality free and generalized preschool. Having become one of the national priorities, a restructuring of the preschool and therefore the educational system, both at the institutional level and at the educational level, is under way. This restructuring is supported by the signing of a large number of framework as well as specific agreements. Under the umbrella of the Ministry of National Education for Scientific Research and Vocational Training, these conventions bring together the different actors able to work effectively in the preschool field in Morocco. The strategic vision of the 2015-2030 reform proposed by the Higher Council of Education, Training and Scientific Research 'le Conseil Supérieur de l'Éducation, de la Formation et de la Recherche Scientifique' CSEFRS, particularly the lever N ° 2, insists on the need to rebuild the Moroccan educational system on a free and generalized quality preschool: a highly qualified and well-developed leading educational team, contents, activities and teaching methods at the cutting edge of progress and resolutely modern structures.

b) The scientific context

Major educational and training issues are addressed from the right or the wrong side according to the treatment of preschoolers; indeed, it may be that psychomotricity, or even sensory-motor skills are frozen towards the end of preschool and thus determine all the skills that will be acquired after this age. It is therefore necessary to continue to enrich the debate on the nature of this continuum of psychomotricity which would determine the quality of the physical and intellectual performance of any subject during and after his school career, from kindergarten to university, and even after. On the basis of this principle, the colloquium aims to strengthen the scientific specification of the stipulations of the promotion of psychomotor education in preschool. These stipulations must provide the child with psychomotor skills that make him/her an effective contributor to the harmonious development of the physical, cultural and social environments with which he will interact.

Also, it is in the perspective of setting up a network of research practitioners in the field of psychomotricity and early childhood, that this colloquium solicits various categories of actors: researchers in educational sciences, psychomotor therapists, professors PSEs, educationalists, educational planners, evaluation specialists, practicing teachers and trainers, educational administrators and all other concerned actors, to launch a serious and fruitful debate on this theme.

2. Objectives of the colloquium

- Think about psychomotricity as a field of research and independent study;
- Highlight the importance of psychomotricity as an essential profession in preschool;
- Define a strategy to raise awareness of the needs of the preschool child;
- Integrate the "psychomotricity" component as a model of mastery during the training of educators working in the field of preschool;
- Identify and analyze existing practices in pre-school psychomotor education;
- Evaluate the place of psychomotor education in preschool programs.
- Identify different aspects of psychomotor development in early childhood.
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3. Axes of the colloquium

- **Axis 1:** Psychomotricity and the development of the child's skills.
- **Axis 2:** Staff training and development of research in the field of motor skills at preschool level;
- **Axis 3:** Psychomotor development and educational practices: Planning, Management and Evaluation;
- **Axis 4:** Institutional policies and strategies to promote psychomotor development in preschool.

4. Communication modalities

Proposed communications can take two forms:

- ✓ **Oral communications** (15 minutes presentation, followed by 10 minutes discussion for each paper), these papers will be grouped into workshops.
- ✓ **Poster presentation:** sessions will be organized with 5-minute presentations followed by some questions.

5. Communication proposal

Proposals for communication must respect the model adopted by the colloquium, then deposited directly, after inscription, on the site of the colloquium at the next adress:

<https://dpp2019.sciencesconf.org/>

IMPORTANT NOTE: Papers that do not follow the colloquium template will not be accepted by the organizing committee

6. Evaluation of communications

The proposals will be evaluated by the Scientific Committee of the conference according to the following criteria:

- **The interest and relevance of the subject in relation to the theme chosen;**
- **The quality of the theoretical framework and the literature review;**
- **The quality of the methodology: data collection and processing;**
- **Quality of analysis and interpretation of results;**
- **The relevance of bibliographic references;**
- **The quality of the writing of the text.**

The papers accepted and presented at the conference on October 23rd and 24th, 2019 will be published in a special issue of the International Scientific Review of Education and Training (RSIEF, ISSN: 2550-5246).

7. Important dates

- Deadline for submission of papers: **July 20, 2019**
- Notification of acceptance of communications: **September 15, 2019**
- Deadline for return of amended communications papers: **September 30, 2019**
- Registration deadline for the colloquium: **September 30, 2019**
- Date of the colloquium: **23rd and 24th October 2019**

8. Registration fee

The registration fee covers the DPP2019 colloquium documentation, coffee breaks and lunches.

Registration fees		Teachers-researcher/ Trainers	Students
Before 30 September 2019	Moroccans	300 DH	200 DH
	Others	400 DH	300 DH
After 30 September 2019	Moroccans	700 DH	400 DH
	Others	1000 DH	700 DH

The amount must be paid by bank transfer to the order of:

Association des Oeuvres Culturelles et Sociales du CRMEF Casablanca,

RIB: 350 810 0000000007115553 13 (Al Barid BANK)

Colloquium contact

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